PERSONAL DEVELOPMENT INSTRUCTOR (#6432)
Job Description
June 15 – July 31, 2020

Department: Artistic Literacy/AileyCamp
Salary: $5,600 total for period of June 15, 2020 – July 31, 2020
Percent of Time: Full-time for 7 weeks: June 15, 2020 – July 31, 2020
Job Classification: 4134U - Rec Program Leader 3
Supervisor's Title: Ailey Camp Managing Director
Personnel Program: Personnel Policies for Staff Members (PPSM)

Introduction

Cal Performances is recruiting for a temporary position of Personal Development Instructor to work for AileyCamp from June 15, 2020 to July 31, 2020.

Cal Performances presents and produces outstanding artists from the Bay Area, the United States, and around the world in performances and community programs which promote excellence, innovation, diversity, education, and community involvement, with the fundamental belief that the arts are vital to our society locally, nationally, and internationally. Berkeley/Oakland AileyCamp at Cal Performances is a program of the department of Artistic Literacy under the general supervision of the Director of Artistic Literacy. Cal Performances supports AileyCamp with an array of professional performing arts services, including but not limited to marketing, public relations, facilities including Zellerbach Auditorium, and a full professional technical staff.

AileyCamp is a nationally proven arts education program that uses dance as a vehicle for developing self-esteem, creative expression, and critical thinking skills among 6th, 7th, and 8th grade students (aged 11-14) who are at risk of dropping out of school. AileyCamp also provides exceptional dance training to middle school students from lower socioeconomic backgrounds. The project was inspired by the work of the late Alvin Ailey, internationally renowned dance artist, choreographer, and founder of Alvin Ailey American Dance Theatre.

Please visit http://calperformances.org/community/aileycamp/ to learn more about AileyCamp and Cal Performances.

The Personal Development Instructor of AileyCamp will emphasize the building of positive self-image and self-esteem through the exploration of the self, in collaboration with AileyCamp Managing Directors, Counselor, and Creative Communications Instructor. Working in a Youth Development teaching and learning framework, the curriculum leverages the rigor, discipline and ensemble work required in dance to help middle school students see their bodies, health, relationships and social responsibilities in a powerful and positive light. The Incumbent shapes a final presentation about the curricular work of the campers, focusing on youth voice and empowerment.

Responsibilities

- Five day work week – Monday through Friday 8:00 a.m. to 4:30 p.m., all weeks except the week of staff training which may include a Saturday or Sunday.
- Teach four classes per day, four days per week or as determined by the Managing Directors, including one day per week co-teaching with Creative Communications instructor.
- Participate and oversee campers as directed on weekly field trips.
- Participate in the general oversight of the campers, including assigned meal times in rotation, and camper free periods.
- Participate in individual and AileyCamp staff meetings.
- Plan lessons and activities that address conflict resolution, decision-making, drug and alcohol abuse, food and nutrition, human sexuality, coping with peers, family relationships and succeeding in the school social and academic environment.
- Provide schedule of proposed class content to Managing Directors.
• Coordinate and encourage opportunities for AileyCampers to participate in role-playing, journal writing, group discussions and other exercises.
• Coordinate with Group Leaders and other staff to assess campers’ individual needs.
• Produce camper progress evaluations at midterm and at the end of camp.
• Prepare a camper presentation for final performance.

Skills, Knowledge & Abilities

**Required Qualifications**

- Must be a trained social worker or equivalent.
- Two years counseling and teaching urban youth, developing curriculum and delivering workshops with defined learning outcomes.
- Must have a Bachelor’s degree or higher in Social Work or related field, or equivalent experience.
- Significant experience working with urban children and families representing the diversity of Bay Area life.
- Ability and experience in developing curriculum to meet specific learning and creative goals, and to co-create curriculum with experienced teachers.
- Excellent leadership skills including an ability to command respect and motivate achievement while working effectively with young people.
- Excellent communication skills, both written and verbal.
- Excellent interpersonal skills, with the ability to relate well to a diverse population, and work as part of a team.
- Demonstrated ability to work under pressure and manage multiple tasks with competing deadlines in a self-directed, prioritized and calm manner.
- Flexibility to meet changing needs and priorities as they occur.
- Excellent organizational and time management skills.
- Must be able to successfully pass background check.

**Preferred Qualifications**

- Masters in Social Work, Family Therapy, School Counseling, Arts Therapies, or related fields.

**Other Information:**
This is a full time temporary position with a start date of June 15, 2020 and an end date of July 31, 2020. Pay is $5,600 total for period of June 15 to July 31, 2020.

For a complete job description and to apply, please visit http://jobs.berkeley.edu/ (search by the Job ID #6432) or use the following DIRECTIONS:

DIRECTIONS:
1. Select the link to access our careers site.
2. Sign In to access your account or if you are not an existing user select the New User link to create one.
3. Review the job description and select the Apply button to begin your application.

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