

PERSONAL DEVELOPMENT INSTRUCTOR

Job Description

June 18, 2018 – August 3, 2018

Department:	Artistic Literacy/ <i>AileyCamp</i>
Salary:	\$5,600 total for period of June 18, 2018 – August 3, 2018
Percent of Time:	Full-time for 7 weeks: June 18, 2018 – August 3, 2018
Job Classification:	4134U - Rec Program Leader 3
Supervisor's Title:	Managing Director of <i>AileyCamp</i>
Personnel Program:	Personnel Policies for Staff Members (PPSM)

Introduction

Cal Performances presents and produces outstanding artists from the Bay Area, the United States, and around the world in performances and community programs which promote excellence, innovation, diversity, education, and community involvement, with the fundamental belief that the arts are vital to our society locally, nationally, and internationally.

AileyCamp is a nationally proven arts education program that uses dance as a vehicle for developing self-esteem, creative expression, and critical thinking skills among 6th, 7th, and 8th grade students (aged 11-14) who are at risk of dropping out of school. *AileyCamp* also provides exceptional dance training to middle school students from lower socioeconomic backgrounds. The project was inspired by the work of the late Alvin Ailey, internationally renowned dance artist, choreographer, and founder of Alvin Ailey American Dance Theatre.

The Personal Development Instructor of *AileyCamp* will emphasize the building of positive self-image and self-esteem through the exploration of the self, in collaboration with *AileyCamp* Managing Director, Counselor, and Creative Communications Instructor. Working in a Youth Development teaching and learning framework, the curriculum leverages the rigor, discipline and ensemble work required in dance to help middle school students see their bodies, health, relationships and social responsibilities in a powerful and positive light. The Incumbent shapes a final presentation about the curricular work of the campers, focusing on youth voice and empowerment.

Responsibilities

- Five day work week – Monday through Friday 8:00 a.m. to 4:30 p.m., all weeks except the week of staff training which may include a Saturday or Sunday.
- Teach four classes per day, four days per week or as determined by the Managing Director, including one day per week co-teaching with Creative Communications instructor.
- Participate and oversee campers as directed on weekly field trips.
- Participate in the general oversight of the campers, including assigned meal times in rotation, and camper free periods.
- Participate in individual and *AileyCamp* staff meetings.
- Plan lessons and activities that address conflict resolution, decision-making, drug and alcohol abuse, food and nutrition, human sexuality, coping with peers, family relationships and succeeding in the school social and academic environment.
- Provide schedule of proposed class content to Managing Director.
- Coordinate and encourage opportunities for *AileyCampers* to participate in role-playing, journal writing, group discussions and other exercises.
- Coordinate with Group Leaders, Group Leader Mentor, and other staff to assess campers' individual needs.
- Produce camper progress evaluations at midterm and at the end of camp.
- Prepare a camper presentation for final performance.

Skills, Knowledge & Abilities

Required

- Must be a trained social worker or equivalent.
- Two years counseling and teaching urban youth, developing curriculum and delivering workshops with defined learning outcomes.
- Must have a Bachelor's degree or higher in Social Work or related field, or equivalent experience.
- Significant experience working with urban children and families representing the diversity of Bay Area life.
- Ability and experience in developing curriculum to meet specific learning and creative goals, and to co-create curriculum with experienced teachers.
- Excellent leadership skills including an ability to command respect and motivate achievement while working effectively with young people.
- Excellent communication skills, both written and verbal.
- Excellent interpersonal skills, with the ability to relate well to a diverse population, and work as part of a team.
- Demonstrated ability to work under pressure and manage multiple tasks with competing deadlines in a self-directed, prioritized and calm manner.
- Flexibility to meet changing needs and priorities as they occur.
- Excellent organizational and time management skills.
- Must be able to successfully pass background check.

Preferred

- Masters in Social Work, Family Therapy, School Counseling, Arts Therapies, or related fields.