PERSONAL DEVELOPMENT INSTRUCTOR #35131 Job Description

June 13 – July 29, 2022

Department: Salary: Percent of Time: Job Classification: Supervisor's Title: Personnel Program: Education/AileyCamp \$5,600 total for period of June 13, 2022 – July 29, 2022 Full-time for 7 weeks: June 13, 2022 – July 29, 2022 4134U - Rec Program Leader 3 Manager, Education and Community Programs Personnel Policies for Staff Members (PPSM)

Introduction

Cal Performances is seeking a Personal Development Instructor to work for AileyCamp from June 13, 2022 to July 29, 2022.

Cal Performances presents and produces outstanding artists from the Bay Area, the United States, and around the world in performances and community programs which promote excellence, innovation, diversity, education, and community involvement, with the fundamental belief that the arts are vital to our society locally, nationally, and internationally. Berkeley/Oakland AileyCamp at Cal Performances is a program of the Education Department. Cal Performances supports AileyCamp with an array of professional performing arts services, including but not limited to marketing, public relations, facilities including Zellerbach Auditorium, and a full professional technical staff.

AileyCamp is a nationally proven arts education program that uses dance as a vehicle for developing self-esteem, creative expression, and critical thinking skills among 6th, 7th, and 8th grade students (aged 11-14) from underserved communities. AileyCamp also provides exceptional dance training to middle school students from lower socioeconomic backgrounds. The project was inspired by the work of the late Alvin Ailey, internationally renowned dance artist, choreographer, and founder of Alvin Ailey American Dance Theatre. Please visit <u>http://calperformances.org/community/aileycamp/</u> to learn more about AileyCamp and Cal Performances.

The **Personal Development Instructor** of AileyCamp will emphasize the building of positive self-image and self-esteem through the exploration of the self, in collaboration with the AileyCamp directors, Counselor, and Creative Communications Instructor. Working in a Youth Development teaching and learning framework, the curriculum leverages the rigor, discipline and ensemble work required in dance to help middle school students see their bodies, health, relationships and social responsibilities in a powerful and positive light. The Incumbent shapes a final presentation about the curricular work of the campers, focusing on youth voice and empowerment.

Responsibilities

• Five day work week – Monday through Friday 8:00 a.m. to 4:30 p.m., all weeks except the week of staff training which may include a Saturday or Sunday.

• Teach four classes per day, four days per week or as determined by the AileyCamp directors, including one day per week co-teaching with Creative Communications instructor.

• Participate and oversee campers as directed on weekly field trips.

• Participate in the general oversight of the campers, including assigned meal times in rotation, and camper free periods.

• Participate in individual and AileyCamp staff meetings.

• Plan lessons and activities that address conflict resolution, decision-making, drug and alcohol abuse, food and nutrition, human sexuality, coping with peers, family relationships and succeeding in the school social and academic environment.

• Provide schedule of proposed class content to AileyCamp directors.

• Coordinate and encourage opportunities for AileyCampers to participate in role-playing, journal writing, group discussions and other exercises.

• Coordinate with Group Leaders, Group Leader Mentor, and other staff to assess campers' individual needs.

• Produce camper progress evaluations, documentation for Camp Anthology, and other materials celebrating the campers' experience.

• Prepare a camper presentation for final performance.

Required Qualifications

• Must be a trained social worker or equivalent.

• Two years counseling and teaching urban youth, developing curriculum and delivering workshops with defined learning outcomes.

• Must have a Bachelor's degree or higher in Social Work or related field, or equivalent experience.

• Significant experience working with urban children and families representing the diversity of Bay Area life.

• Ability and experience in developing curriculum to meet specific learning and creative goals, and to co-create curriculum with experienced teachers.

- Excellent leadership skills including an ability to command respect and motivate achievement while working effectively with young people.
- Excellent communication skills, both written and verbal.

• Excellent interpersonal skills, with the ability to relate well to a diverse population, and work as part of a team.

- Demonstrated ability to work under pressure and manage multiple tasks with competing deadlines in a self-directed, prioritized and calm manner.
- Flexibility to meet changing needs and priorities as they occur.
- Excellent organizational and time management skills.
- Must be able to successfully pass background check.
- Must comply with UC Berkeley's Covid-19 policies for employees.

Preferred Qualifications

- Masters in Social Work, Family Therapy, School Counseling, Arts Therapies, or related fields.
- Bi-lingual in Spanish and English.

Other Information:

This is a temporary position with a start date of June 13, 2022 and an end date of July 29, 2022. Pay is \$5,600 total for period of June 13, 2022 – July 29, 2022.

The individual will be performing the required duties in person on campus. Completion of campusrequired COVID-19 training and testing (as applicable) for individuals working on campus is required.

To Apply:

For a complete job description and to apply, please visit http://jobs.berkeley.edu/ (search by the Job ID **#35131**) or go to

<u>https://careerspub.universityofcalifornia.edu/psp/ucb/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_APP_SC</u> <u>HJOB.GBL?Page=HRS_APP_JBPST&Action=U&FOCUS=Applicant&SiteId=21&JobOpeningId=35131</u> <u>&PostingSeq=1</u> for more information and to apply.